

Adopt-A-Grade/Staff

"to support and encourage our teachers and staff"

With today's challenges, our teachers and school staff are facing increased pressure and frustration. We as a community need to have a structured and purposeful way to lift up and encourage our teachers and staff. This program is simple:

We find a civic organization, church, business or individual that wants to adopt a grade or staff member(s) including our transportation workers, cafeteria, custodial and administrative staff.

Our teachers and staff members complete a survey, then we take the survey and establish things we can do to help and encourage them for that year on a monthly basis.

The Adopt-a-Grade/Staff program has been very successful; however, we need your help through your generous monetary gifts, donations of much needed resources/supplies for our teachers and staff, and ESPECIALLY your time. All of these gifts are incredibly appreciated.



**CHARACTER
EDUCATION NOW INC.**

DEVELOPING OUR YOUTH FOR LEADERSHIP TOMORROW

NON-PROFIT



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Adopt-A-Grade/Staff

Suggested Steps of Encouragement

1. Send your staff member a card and/or small gift on their birthday and seasonal holidays.
2. Provide a gift for your staff member and possibly finger food, drinks or a cash donation for the annual Christmas party at the school.
3. Provide a gift for you staff member and possibly finger food, drinks or a cash donation for Teacher Appreciation Week in May of each school year.
4. Monthly Appreciation (if possible)
 - Send a text message, note of encouragement, gift card, etc.
 - Drop a candy bar, cup of coffee, small flower arrangement, etc., by the school office for your staff member.
 - Provide a few small items a teacher may need in the classroom such as tissues, hand sanitizers, post-it-notes, etc.
5. At your discretion, you may wish to donate an item to a classroom that has been listed on your staff member's completed survey.
6. Volunteer in the classroom if possible (i.e. reading, etc.).
7. Pray for your staff member by name regularly.

